Report Card 2014 - East Mississippi Community College

Aspect of Mission				Community College			All MS Community and Junior Colleges			
STUDENT ENROLLMENT				N		FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE		
University Parallel (AA Degrees)				5,255		3,364	74,859	49,368		
Technical (AAS Degrees)					562		457	14,172	10,948	
Certificates					328		253	5,542	4,261	
Non-degree Seeking/Dual Enrollment					265		66	7,431	1,647	
TOTAL STUDENTS SERVED				6,410		4,140	102,004	66,224		
Based on 2013-14 enrollment.									T	
DEGREES						N		SYSTEN	I TOTAL N	
University Parallel (AA Degree	es)					53	7	7,473		
Technical (AAS Degrees)						15	8	4,907		
Certificates (1 & 2 Year)					202			3,791		
TOTAL DEGREES AWARDE	D				897			16,171		
Based on 2013-14 enrollment.				1					1	
STUDENT SUCCESS	100% - 2 Yrs -		- 200% - 4 Yrs		00% Yrs	PCT - 150% - 3 Yrs	- 200% - 4 Yrs	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	701							18,409		
University Parallel Graduates	60	103	119	8	.6%	14.7%	17.0%	2,562	13.9%	
Technical Graduates	6	18	22	0	.9%	2.6%	3.1%	849	4.6%	
Certificate Graduates	47	55	56	6	.7%	7.8%	8.0%	1,011	5.5%	
TOTAL GRADUATE	113	176	197	16	6.1%	25.1%	28.1%	4,422	24.0%	
Transfer Four-year (no complete)	35	75	89	5	.0%	10.7%	12.7%	2,121	11.5%	
Transfer Two-year (no complete)	73	93	100	10).4%	13.3%	14.3%	1,735	9.4%	
TOTAL TRANSFER-OUT	108	168	189	15	5.4%	24.0%	27.0%	3,856	20.9%	
TOTAL REMAINING ENROLLED	108	56	35	15	5.4%	8.0%	5.0%	1,232	6.7%	
TOTAL STUDENT SUCCESS	329	400	421	46	6.9%	57.1%	60.1%	9,510	51.7%	
Based on first-time, full-time fall 20	11 cohort.									
STUDENT RETENTION						N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs					416		58.5%	8,194	58.6%	
Retention in AAS Programs					34		60.7%	1,159	59.2%	
TOTAL RETENTION					450		58.7%	9,353	58.7%	
Based on 2013-14 first-time, full-tin	ne enrollme	nt. Fall to F	all.							

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STUDENT PROGRESS	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	79		1,311		
Earned 24 Credit Hours by End of 2nd Academic Year***	10	12.7%	189	14.4%	
Full time, First time enrollment cohort*	833		16,964		
Earned 42 Credit Hours by End of 2nd Academic Year***	329	39.5%	6,855	40.4%	
Credit hours successfully completed in the first term**	9,754	71.2%	197,714	71.9%	
Credit hours successfully completed at the end of year two**	29,191	74.5%	586,217	75.2%	
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollm	ent. ***Academic	Year is defined a	s Summer, Fall and Spring.		
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	62	68.1%	4,232	88.4%	
Licensure Exam Pass Rates	74	81.3%	2,319	90.6%	
Workforce Training Contact Hours*	93,722		4,977,082		
Workforce Training Enrollment - Duplicated Headcount*	14,179		259,083		
Workforce Training Enrollment - Unduplicated Headcount*	5,522		95,524		
Workforce Enrollment that Received State/Industry Credential	969		32,946		
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-W	ET funded workfo	orce activities.			
COMMUNITY DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	0		21,253		
Special Interest Courses	0		11,405		
Based on 2013-14 Non-credit Workforce Development and Continuing Educa	tion headcount.				
WAGE GAINS	Before 7	Fraining	After Training		
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	3,912	\$31,569	4,237	\$35,307	
Based on 2013-14 Non-credit Workforce Development headcount employed c non-WET funded workforce activities.	one quarter before	e and one quarter	r after training. Inc	ludes WET and	
WAGE GAINS	Before Enrollment		After En	rollment	
GRADUATES	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	236	\$11,073	298	\$17,510	
AAS Degree Graduates	74	\$11,196	98	\$24,710	
Certificate Graduates	88	\$11,965	120	\$26,792	
Based on 2013-14 enrollment employed one quarter before enrollment and or	ne quarter after ea	arning diploma o	r certificate.		
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	Ν		SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	12	26	2,057		
HSEs awarded at the Institution	16	60	3,903		
ADULT BASIC EDUCATION	Ν		SYSTEM TOTAL N		
Adult Basic Education Enrollment	48	32	12,110		
Based on 2013-14 (July 1-June 30) headcount.					

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			TIME, STUDE	FULL TIM	E	ALL STUDENTS			
TOTAL ENROLLMENT			N		l J	N		SYSTEM TOTAL N	
Headcount			833			6,410		102,004	
			FIRST TIME, FULL TIN STUDENTS In 1 or More Developmental Course			E ALL STUDENTS In 1 or More			
COLLEGE READINESS ENROLLMENT			N		l J	N	SYSTEM TOTAL N		
Headcount in Developmental courses		45	1	10,517		1,622	28	,106	
Enrollment in a Developmental Math courses during the first academic year			5	9,565		1,245	24,922		
Enrollment in a Developmental English courses during the first academic year			8	5,868		867		11,726	
Enrollment in a Developmental Reading courses during the first academic year		314		2,728		786	5,157		
Based on 2013-14 enrollment.	1								
		irst-time, Full-time r More Developmental Courses			All Student Enrollment In 1 or More Developmental Courses				
		MUNITY LEGE SYSTEM TOTAL				SYSTEM TOTAL			
COLLEGE READINESS SUCCESS	N	РСТ	N	РСТ	N	РСТ	N	РСТ	
Headcount of students in developmental English courses during the first academic year	233		5,257		1,014		11,587		
Students (from row above) enrolled in English Composition I	87	37.3%	2,826	53.8%	308	30.4%	5,254	45.3%	
Students (from row above) who successfully completed English Composition I	63	72.4%	2,138	75.7%	227	73.7%	3,897	74.2%	
Headcount of students in developmental Math courses during the first academic year	261		8,630		1,349		24,169		
Students (from row above) enrolled in Intermediate Algebra	187	71.6%	5,985	69.4%	882	65.4%	16,261	67.3%	
Students (from row above) who successfully completed Intermediate Algebra	123	65.8%	4,386	73.3%	521	59.1%	11,210	68.9%	
Headcount of students in developmental Math courses during the first academic year	261		8,630		1,349		24,169		
Students (from row above) enrolled in College Algebra	86	33.0%	3,361	38.9%	354	26.2%	8,102	33.5%	
Students (from row above) who successfully completed College Algebra		59.3%	2,592	77.1%	229	64.7%	6,202	76.5%	
Based on fall 2012 cohort and 2012-13 enrollment.	I			I		1	1	1	